



# Coordinates Subtraction Game

**A**

**B**

**C**

**D**

<b>1</b>	<b><math>4 - 3 =</math></b>	<b><math>1 - 1 =</math></b>	<b><math>10 - 5 =</math></b>	<b><math>7 - 4 =</math></b>
<b>2</b>	<b><math>9 - 6 =</math></b>	<b><math>6 - 2 =</math></b>	<b><math>8 - 5 =</math></b>	<b><math>3 - 2 =</math></b>
<b>3</b>	<b><math>12 - 4 =</math></b>	<b><math>13 - 3 =</math></b>	<b><math>15 - 9 =</math></b>	<b><math>16 - 7 =</math></b>
<b>4</b>	<b><math>17 - 11 =</math></b>	<b><math>18 - 9 =</math></b>	<b><math>21 - 12 =</math></b>	<b><math>30 - 30 =</math></b>

# HOW TO PLAY

1. This game is excellent for the classroom. Split the teams into 2 or more and draw grids on the board to represent them.
2. For low levels of students simply ask them to say the answer in the coordinates you say. For example if the answer in the coordinate A1 was 1, you say A1 and within 1 second the student or group which says 1 wins a point. If they are really slow increase the time to 2 seconds or more.
3. For higher levels don't say the coordinates, just give the answer and the first student to guess the problem gets the point. If A1 was 1, you could say: "two numbers which subtracting one from the other gives you 1 as answer." The first student to guess the problem and tell you the coordinate A1 wins the point.
4. To give students more practice, let them take turns telling the answer of problems for others to quickly say the problem and coordinate.